ARMY INSTITUTE OF EDUCATION

(NAAC Accredited & ISO 9001:2015 Certified Institute)
(Affiliated to Guru Gobind Singh Indraprastha University, New Delhi)
Plot-M1, Pocket-P5, Sec-CHI, Greater NOIDA

20504/Notice/AIE/2020/30

20 Mar 2020

NOTICE HOME ASSIGNMENTS

In view of rapid spread of COVID-19 in the country and suspension of classes till 31 March 2020 by orders of the Government as well as GGSIPU, New Delhi it would be consensually agreed by all concerned that learning can be done from home and the time can be best utilized for self-study and preparing notes for the forthcoming Internal Examination in April 2020 & University Exams in May-June 2020.

Student-teachers are hereby given assignments in each course. Please prepare them and submit to your concerned course in-charges on completion via Google Classroom or in hardcopy latest by **01 Apr 2020**. Please use textbooks, reference material, online resources and the reading material posted by your course in-charges via electronic media.

Internal assessments shall be accorded for each assignment.

(Dr Tania Gupta)
Principal

Tania Compter

Encl:

List of Assignments.

Note:

Notice for circulation via E-mail to student-teachers.

Copy to:

Faculty AIE

ARMY INSTITUTE OF EDUCATION, GREATER NOIDA

Affiliated to GGSIP University, New Delhi B.Ed. Batch 2018-20

Semester- IV: Home Assignment

COURSE CODE	COURSE TITLE	TASK/ASSIGNMENT/PRACTICAL	Course In- charge
BED210	Gender School And Society	Section A & B Task 1: Reflections on Newspaper Articles shared on Google Classroom Task 2: Watch the movie Bawander and write analysis of movie 'WATER' and 'BAWANDER'. Task 3: Prepare a scrapbook /word file/ ppt on assigned topics.	Dr. Tania Gupta Dr. Babita Bhardwaj
BED 212	Knowledge And Curriculum Perspectives In Education	Q1. Answer the following question Section A Only How curriculum plays an important role in challenging marginalizing? Explain with reference to caste, class, gender and religion.	Ms. Pratibha Garg
		Section B Only Q2. What are the different approaches to curriculum development. Discuss with respect to constructed competency based approach. Q3.Explain in detail the model of curriculum development by ralph Tyler, Hilda Taba, F.Bobbit.	Dr.Saloni Goel
BED 214	Guidance and Counselling	Section A & B 1. Explain the meaning of emotional intelligence. 2. How can Emotional Intelligence be Developed in a child? 3. How self-awareness is important in enhancing emotional intelligence, PRACTICAL —Preparing a Tool to assess educational social and psychological needs/problem. ASSIGNMENT- Write an essay on Online counselling services	Ms.Kavtha N.Karun
BED 216	Environmental Education	Section A & B Write short note on: • Environmental conservation in global world and environmental degradation and its impacts. • Water Consumption pattern in rural and urban settlement	Ms.Neeti Sharma

BED 218	Creating an Inclusive School	Section A & B Explain Support Services available in the school to facilitate inclusion: Role and functions of the following personnel- • Special Education Teacher • Audiologist cum Speech Therapist • Physiotherapist • Occupational Therapist • Counsellor	Ms. Kumkum Teotia
BED 232 (Elective)	Life Skills Education	Prepare handouts on How role-play enhance Life Skills? How discussions and small group discussions enhance Life Skills? Prepare handouts on	Ms.Kavitha N Karun
	Life Skills Education(Assignment)	Prepare an essay on Needs and Concerns of Adolescents in emerging Indian context.	
	Life Skills Education(Practical)	Prepare a report on role play scripted, planned and staged to enhance Life Skills (The groups not yet staged the play, complete the writing part.)	
BED 234 (Elective)	School Leadership (Assignment)	Prepare Long answer to the assigned topics	Ms.Kriti Guleria
	School Leadership(Practical)	Preparation of school improvement plan in a Scrapbook.	
BED 252 (Practical)	Reflection on School Experiences	 Tasks(Two Separate files) Complete the school reflection based on the given reflection points. Report on interview (use reflection points as Interview Questions) 	Ms. Kavtha N. Karun